

School Name
School Progress Plan Summary 2023-2024
Lisa DeDeo, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.	School Mission: The Halethorpe Elementary School community strives to create a nurturing, learner-centered environment in which learners collaboratively engage in problem-solving experiences. These experiences will equip students to be globally competitive citizens in a 21st century world.
ACTION STEPS	
Mathematics/Culture Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Action Step(s): Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.	
Literacy/Culture Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Action Step(s): Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course-specific teams.	
Safe and Secure Environment	
Action Step(s): Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.	